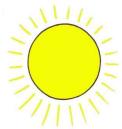




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|------------------|------------------|-------------------|------------------|----------------|-----------------|-------------------|
| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| | | | | | | |
| When | Time for a | Shape Hop! | Initial letters: | Make a video | Virtual trip to | Active listening: |
| outdoors, what | game! After | Create different | What letters do | call together: | the museum | Read one page |
| can you see | playing, let | shapes (square, | your names | call the | (opinmuseossa. | from a book to |
| around you? Be | your child tell | triangle, circle, | start with? | grandparents | fi)! Discuss | your child, let |
| as specific as | you about the | etc) to the floor | What about | or other loved | what you see. | your child then |
| possible | events of the | or to the | the names of | ones and talk | Encourage your | tell you what |
| (instead of | game, describe | ground by | your friends or | about what | child to answer | happened on |
| "car" say "van", | the characters | using masking | favourite toys? | you've been | questions | that page. |
| instead of | to you and | tape or | ravourite toys. | doing this | beginning with | triat page. |
| "tree" say | imagine, what | pavement | | week. | what, how and | |
| • | O , | • | | | · · | |
| "spruce", etc). | it would be like | chalk. Take | | Encourage your | why? | |
| | to live in a | turns naming | | child to | | |
| | world such as | the shapes and | | describe and | | |
| | in the game. | hop to the | | ask questions. | | |
| | | corresponding | | | | |
| | | shape. | | | | |

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| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|---|---|--|---|--|---|---|
| Look at photos or watch videos from the time your child was a baby. Let your child describe what they looked like, what they did and the skills they had back then. | Where is the toy? Take turns hiding a toy and search for it together. You may give clues! When the toy is found, discuss its location, e.g. "The bear was under the chair". | Can you think of words in your native language that sound similar (rhyme)? Sun and fun, house and mouse, bird and word. How many can you think of? | Play together: Let your child choose the activity and participate in it for 15 minutes. | Picture dictation: Give your child verbal instructions (e.g. Draw a circle in the middle of the paper, write your name to the bottom of the paper, etc). Then switch and let your child give you instructions! | Clean together, e.g. your childs room. Give specific instructions (put the three yellow blocks in the big box, put the doll in the grey box). | Time to bake! While baking, name each ingredient you use and talk about what you are doing. |

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| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|---|---|---|--|---|--|--|
| Laundry day! Let your child participate: name each piece of clothing together, be specific (a t- shirt, a sweater, etc) and name the colours in them. | What letters do familiar names or words begin with? Start with words beginning with a vowel (a, e, i, o, u, y, ä, ö). | Guess the word I'm thinking of! Take turns giving clues, the other one tries to guess the word (e.g. What's yellow and shines in the sky?). | Sing your favourite song together. Do the lyrics have some words that are unfamiliar to your child? Discuss the meaning. | Movie Night! Discuss what kind of movie you would like to see. Afterwards let your child tell you what happened in the movie. | Simon says - home workout: Simon says, shake your leg, lift up your right hand, etc. Take turns giving instructions. | Write a letter to a friend! Your child can dictate and you can write it down. You can also practice together, helping your child write letter by letter. |

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| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|---|---|---|---|---|---|---|
| Try listening to an audiobook together (by googling "free audiobooks for children" you can find some free ones). Discuss the book after listening. | Colour Hop! Use pavement chalk to draw different colour circles on the ground. Name the colours, your child has to hop on the corresponding colour as fast as possible. | Look at old photos and talk about what you see in them. Who are the people in the photos? Where were the photos taken and when? | Create a story together, it can be long or short depending on your child's age. Let your child tell you a story and write it down, you can then illustrate it together. | Build a bus or a tram by using pillows or chairs and make an imaginary journey together! What can you see while travelling? | Bag of secrets: Take turns choosing a familiar household item and putting it in a textile bag or pillow case. Others try to guess what's in the bag. You're allowed to feel what's inside and give clues! | Story Massage: Your child can be seated or lying down. Tell your child a short, familiar story, "illustrating" the story by using calm massage strokes on your child's back. E.g. How do the three bears walk, etc. |

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